



# MONTANA TRAFFIC SAFETY EDUCATION

Fran Penner-Ray  
OPI Traffic Education Director



# MONTANA TEEN DRIVERS



## Questions Game

Objective: Win by asking only questions.

Any answers and the “cannot list” eliminate you from the round

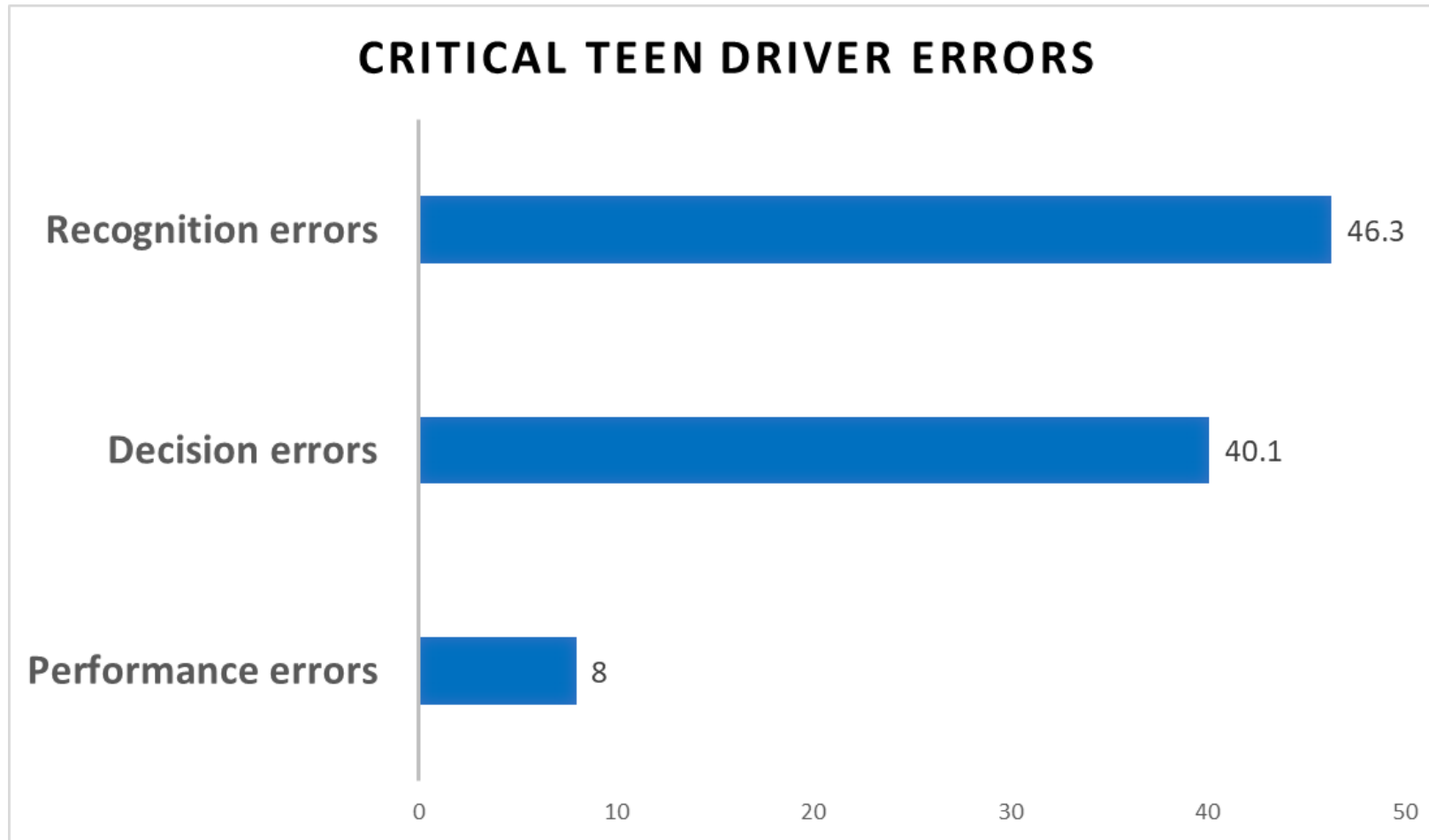
You can:

- Respond with a question to the person who asked you a question or
- ask a question to the person on your right or left

You cannot:

- Answer a question
- Ask one-word questions
- Laugh after being asked a question
- Ask a question across the circle
- Take more than three seconds to ask the next question
- Ask the same question you were just asked

# Driver Error: 95.6% of Crashes



Crashes involving 15 – 18 year old drivers

# COOPERATIVE DRIVER TESTING PROGRAM AND TRAFFIC EDUCATION IN MONTANA

## Driver Education Offered in FY 2017

- 137 high schools
- 9271 teen drivers (76% of eligible teens)
- \$94.12 per student reimbursement to schools
- \$483 average per pupil cost



## CDTP School Districts Participating – FY 2017

- 128 high schools
- 8689 Learner Licenses issued (94%)
- 5151 road tests waived (55%)



CDTP 1995

MCA 61-5-110

# ON SITE REVIEWS



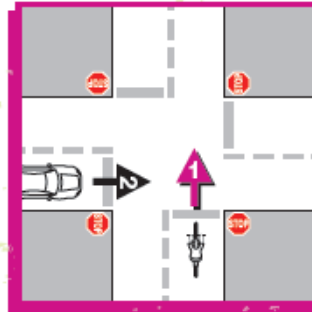


U.S. Department of Transportation  
National Highway Traffic Safety  
Administration



# RIGHT-OF-WAY Rules

All vehicles must follow right-of-way rules to safely cross intersections.  
Right-of-way helps you decide who goes first at an intersection.



**Base Rule:**

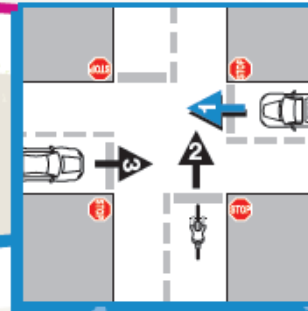
**First to Stop = First to Go.**

The first vehicle at the intersection goes through the intersection first.

**If base rule doesn't apply:**

**Farthest Right Goes First.**

When two vehicles get to the intersection at the same time, the vehicle on the right goes first; it has the right-of-way.



**If neither the base rule or furthest right rule apply:**

**Straight Traffic Goes First.**

When two vehicles are directly across from each other, and one is turning left, the one that is going straight goes first.



# Behind-the-Wheel Instruction Guide

*For driver educators teaching new teen drivers*



Traffic Education Unit, Health Enhancement & Safety Division  
Montana Office of Public Instruction  
Helena, Montana

October 2017



## Recognizing and Taking Appropriate Actions when Drivers Cannot Perform

You can tell when a student is not understanding the lesson if he:

- Seems confused or frustrated.
- Asks a lot of questions.
- Doesn't feel comfortable performing a maneuver.

What to do when a student is not understanding the tasks:

- Explain the material in a different manner.
- Break down the steps to the procedure.
- Take over control of part of the maneuver such as braking and see if that helps.
- When a student seems overwhelmed, go back to a simpler maneuver or less complex maneuver and review.

It is possible that a student will just be doing something dangerous or wrong.

- There may not be a lot of discussion.
- Instruct the student on what to **do**.

The student should know that her learning and safety is the instructor's highest priority.

The student may express the following issues while in the vehicle:

- Nervousness
  - Take each step slowly and clearly.
  - When you introduce a new topic or skills, many students will freeze up or become overloaded.
  - Back up and review, go back to the basics.
- Crying
  - Result of frustration or fear.
  - Try not to push too hard.
- Know it all
  - Ask a lot of questions.
  - In this way the student realizes what they don't know.
- Lack of confidence
  - Focus on what the student does well in the beginning.
  - As he gains skill you can critique his skills or challenge them more.



# ETHICS







# ETHICS, RELATIONSHIPS AND CYBERTRAPS

## Teacher Learning Hub

Home > Courses > Search > navigating

Search courses:

### NAVIGATION

- Home
- [More About the Hub & Contact Information](#)
- [Frequently Asked Questions \(FAQ\)](#)
- [Information for School Administrators](#)
- [Take a Tour](#)
- [Course Catalog](#)
- [What type of courses would you like to see offered?](#)
- [New Course Request Procedures & Form](#)
- [2016/17 Hub Annual Report](#)
- [Learning Hub Terms of Use](#)
- [Courses](#)

### TECHNICAL SUPPORT

Need technical support? Click the button to get help!



## Search results: 1

### Navigating The Other Side of Teaching

Facilitator: [Bruce-Alan Barnard](#)  
Facilitator: [Kristine Thatcher](#)



This course emphasizes environmental, educational, and social demands that influence an educator's daily decisions involving ethics, relationships, and cybertraps. Many of these decisions conflict with personal, organizational, technological, and social factors. Poor decisions -- no matter how well-intentioned -- may result in adverse consequences.

This course is for professional development only and will not be used for any other purpose. It is intended to build an educator's knowledge and confidence in dealing with education-based ethical decisions.

Created by [NASDTEC](#) and [vStars](#)



Self-paced



6 OPI Renewal Units



All Educators



User Ratings: 4.1



"I am very thankful this course is available for all teachers. I found it rewarding, and hugely informative, and directional in which I can implement what I've learned in my teaching career." -High School teacher, Missoula, MT

Category: [General School Issues & Administration](#)

Search courses:



PUTTING MONTANA STUDENTS FIRST



Search...

- Families & Students
- Educators
- Leadership
- Contact

### Montana Office of Public Instruction

### News in Education



2018 MBI Summer Institute Registration Now Open



School Emergency Planning & Safety



Teacher of the Year Nominations Open

traffic

Pages
Traffic Education Programs <i>Traffic Education Programs ... Traffic Education Programs ...</i>
Montana Traffic Education Teacher Renewal <i>ntana Traffic Education Teacher Renewal...m for traffic education teachers in Mont...ntana Traffic Education Teacher Renewal ...</i>
Driver Education <i>Traffic Education Programs in Montana in...traffic education, behind the wheel, tra...</i>
<a href="#">See More Results</a>

#### EDUCATOR SUPPORT

- [Educator Licensure](#)
- [Professional Learning Opportunities](#)
- [Earn Renewal Units Online](#)

#### FAMILY & STUDENT SUPPORT

- [Suicide Prevention](#)
- [Career and Technical Education](#)
- [Early Childhood Education](#)
- [Driver Education](#)

#### LEADERSHIP SUPPORT & ESSA

- [Every Student Succeeds Act \(ESSA\)](#)
- [OPI Information Reporting Systems Portal](#)
- [School Finance Resources](#)
- [School Accreditation](#)
- [E-Grants](#)

#### EMPLOYMENT

- [Jobs for Teachers](#)
- [Work for the OPI](#)
- [Become an Educator](#)
- [School Administrators of Montana Vacancy Postings](#)





PUTTING MONTANA STUDENTS FIRST



Search...

 Families & Students

 Educators

 Leadership

 Contact

## Driver Education

The Traffic Education Office provides information, resources and support to schools, teachers, parents and teens involved in state-approved driver education programs in Montana.

 TEDRS LOGIN

Manage your traffic education program using the [Traffic Education Data & Reporting System](#) (TEDRS). Contact Fran or Patti below to request school district access to TEDRS.

- [Fran Penner-Ray](#), Traffic Education Director - 406.444.4396
- [Patti Borneman](#), Program Specialist - 406.444.4432 Fax: 406.444.2955



TRAFFIC EDUCATION  
PROGRAM

DRIVER EDUCATORS

MONTANA TEEN DRIVER  
CURRICULUM

ADAPTED ILLUSTRATED  
MONTANA DRIVER MANUAL

FORMS & REPORTS

RESOURCES FOR PARENTS,  
TEENS AND TEACHERS

MONTANA DRIVE  
WORKSHOPS

CLICK ON A BOX ABOVE TO VISIT THE PAGE.

## Driver Education Resources

### PARENTS/TEENS

- [KEYS Teen Driver Rating Form](#)
- [KEYS Parent Teen Agreement](#)
- [KEYS Parent Teen Homework](#)
- [Accommodating Students with Disabilities in Driver Education](#)
- [Car Safety Features Videos, Graphics & more](#)
- [The 60-second Driver - Driving Tips](#)
- [Impact Teen Drivers](#)
- [Montana Students and Driving Behaviors](#) - 2017 reports from the Youth Risk Behavioral Survey

### GDL - GRADUATED DRIVER LICENSE

- [GDL Factsheet and Driving Log](#)
- [Getting Your MT GDL Restricted License](#) - A guide for parents when their teen has completed their 6-month GDL practice period.
- [Montana Driver Manual - 2018](#)
- [DriveItHOME - National Safety Council](#)
- [Teen Driver Source Practice Guide](#)
- [Ten Years of Montana GDL](#)
- [Montana Teen Driver Crash Graph 2006-2016](#)

### DISTRACTIONS

- [Map of Montana Cities, Counties and Reservations with Bans on Use of Handheld Phones while Driving](#)
- [Distracted: Eyes off the Road \(Montana PBS Video\)](#)
- [AT&T - It Can Wait - Texting & Driving](#)
- [Red Thumb Reminder](#)
- [Stop the Texts. Stop the Wrecks.](#)
- [CDC - Distracted Driving](#)

### SEAT BELTS

- [Montana Seat Belt Law](#)
- [Seat Belt Survey Form](#)
- [Observational Seat Belt Survey Form](#)
- [Buckle Up Montana - MDT](#)
- [YRBS Seat Belt Graph 2011 to 2017](#)
- [#BuckleUpBlue4Lauryn on Facebook](#)

### CROSSING GUARDS

- [Crossing Guard Tip Sheet](#)
- [Montana School Crossing Guard Training PPT](#)
- [Montana Crossing Guard Training Rules](#)
- [SRTS Crossing Guard Guidelines](#)

### SHARE THE ROAD

- [Bike Walk Montana](#)
- [Journeys from Home Montana](#)
- [Intersection Safety Videos - Missoula](#)
- [Motorcycle Safety](#)
- [Bicycle Safety Videos - Pennsylvania](#)
- [Bicycle Safety - Illinois](#)
- [Safe Routes to School](#)

### MONTANA/NATIONAL

- [Montana Teen Driver Safety Day](#)
- [DOJ/MVD - Driver Services](#)
- [MDT - Vision Zero](#)
- [MDT - Flashing Yellow Arrows](#)
- [MDT - Using a Roundabout](#)
- [Crash Maps and NHTSA Data](#)
- [NTSB Most Wanted List](#)
- [MSU-Northern Traffic Education Teacher Courses](#)

### SCHOOLS WITH DRIVER EDUCATION WEBSITES

- [Billings](#) - 406.281.5074
- [Bozeman](#) - 406.522.6013
- [Butte](#) - 406.533.2890
- [Great Falls](#) - 406.268.6082
- [Helena](#) - 406.324.2123
- [Kalispell](#) - 406.751.3983
- [Missoula](#) - 406.728.2400 x7048

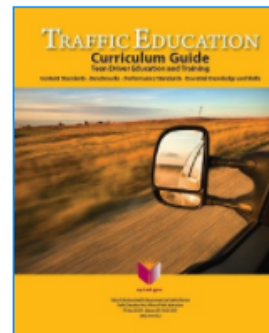
## Montana Teen Driver Education Curriculum

The traffic education curriculum modules distributed by the Office of Public Instruction meet the Montana traffic education standards and benchmarks described in the [Curriculum Guide for Teen Driver Education and Training](#). Refer to the [Curriculum Modules Guide](#) for a description of all curriculum modules and how to integrate with behind-the-wheel instruction.

### WHAT'S NEW IN THE MONTANA TEEN DRIVER CURRICULUM?

**January 2018:** We are making revisions to the curriculum files and have moved all modules to a new [Digital Assets](#) page. Powerpoint files should be easier and faster to download. Check back often to download the latest updates. Please let us know if you have any problems or long delays when trying to access these files.

- **About the PDF versions:** The PDF versions of the Powerpoint files MUST be downloaded to your computer for quick video playback. Most files are in Adobe Acrobat (pdf) format. Download the free [Adobe Acrobat Reader](#) if you need it. Factsheets with related worksheets are combined into one file. The Lesson Plans have been removed; we recommend using the PDF versions of the Powerpoint files for presenter notes or view them in your Powerpoint program.
- **About the videos:** Visit the new [OPI Traffic Education YouTube](#) channel! All videos that appear in curriculum modules are now in Playlists on YouTube. Videos with audio will be closed captioned.



[Find Traffic Education videos here!](#)

### DOWNLOAD CURRICULUM MODULES

- **The curriculum modules have moved here!** Visit the [Digital Assets page](#) to quickly and easily download Module presentations, fact sheets and work sheets, quizzes and pre-tests, and associated content.

### ADMINISTRATION

- [MT Traffic Education Curriculum Guide](#)
- [Curriculum Modules List](#)
- [Classroom and BTW lessons Scope and Sequence](#)
- [Behind-the-Wheel Instruction Guide 2017](#) Includes a section on evaluating teen drivers' performance and progress.
- [MT Traffic Education Standards and Requirements for School Districts](#)
- [MT Standards for Literacy, Tech and Traffic Education](#)

### RESEARCH & RESOURCES

- [Montana Seat Belt Law handout](#)
- [Traffic Education Student Research Topics](#)
- [Montana Teens in the Driver Seat Guidebook](#)
- [Effect of Passengers on Teen Driver Behavior- NHTSA](#)
- [Leadings Causes of Injuries and Deaths - CDC](#)
- [Crash Log and Media Report](#)
- [Car Crash Parent Letter Activity](#)
- [Driver Ed Classroom Activities - Idaho](#)
- [BTW Activities - Idaho](#)

### INSTRUCTIONAL VIDEOS

- [Intersection Safety for Motorists, Bicyclists and Pedestrians](#)
- Visit the new [OPI Traffic Education YouTube](#) channel! All videos that appear in curriculum modules are now in Playlists on YouTube. Videos with audio will be closed captioned.

## Montana Teen Driver Education Curriculum - Digital Assets

The Montana Teen Driver Curriculum files on this page are available for public download and use. Pre-tests for assessing students' knowledge are included here. Tests and quizzes with answer keys are available only to state-approved traffic education instructors and can be mailed on a flash drive upon request to [pborneman@mt.gov](mailto:pborneman@mt.gov). Videos that are embedded in the Powerpoint (PP) files are also available on the [OPI Traffic Education YouTube](#) site. Refer to the [Modules Guide](#) for details.

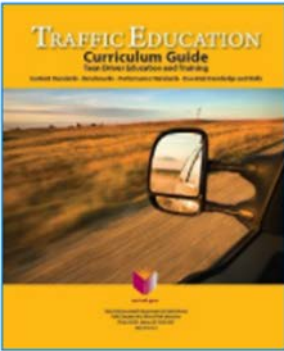


[Find Traffic Education videos here!](#)

The screenshot shows a web interface for managing digital assets. At the top, there is a search bar with the text "Enter search term" and a search button labeled "Advanced". Below the search bar, there are tabs for "Files" and "Tags", and a "Views" section with icons for list, grid, and refresh views. A red circle highlights the list view icon. The main content area displays a list of folders under the heading "Digital Assets". The list has columns for "Name", "Date modified", and "Size".

	Name	Date modified	Size
<input type="checkbox"/>	Administration	4/4/2018 11:05 AM	
<input type="checkbox"/>	Behind-the-Wheel Resources	1/8/2018 12:05 PM	
<input type="checkbox"/>	Module 1 GDL AND PARENT ORIENTATION	2/26/2018 1:41 PM	
<input type="checkbox"/>	Module 2 VEHICLE CONTROL	3/12/2018 12:58 PM	
<input type="checkbox"/>	Module 3 VISION AND MANAGING SPACES	3/14/2018 1:48 PM	
<input type="checkbox"/>	Module 4 RURAL, URBAN AND HIGHWAY DRIVING	3/14/2018 2:21 PM	
<input type="checkbox"/>	Module 5 MANAGING DRIVING RISKS	3/14/2018 2:24 PM	
<input type="checkbox"/>	Module 6 DEADLY D'S	3/14/2018 2:27 PM	
<input type="checkbox"/>	Module 7 DRIVER LICENSING, VEHICLES AND TRIP PLANNING	3/14/2018 2:29 PM	

At the bottom of the interface, there is a "Items per Page" dropdown menu set to "All" and a count of "9 items".



**TRAFFIC EDUCATION**  
Curriculum Guide  
For Driver Education and Training

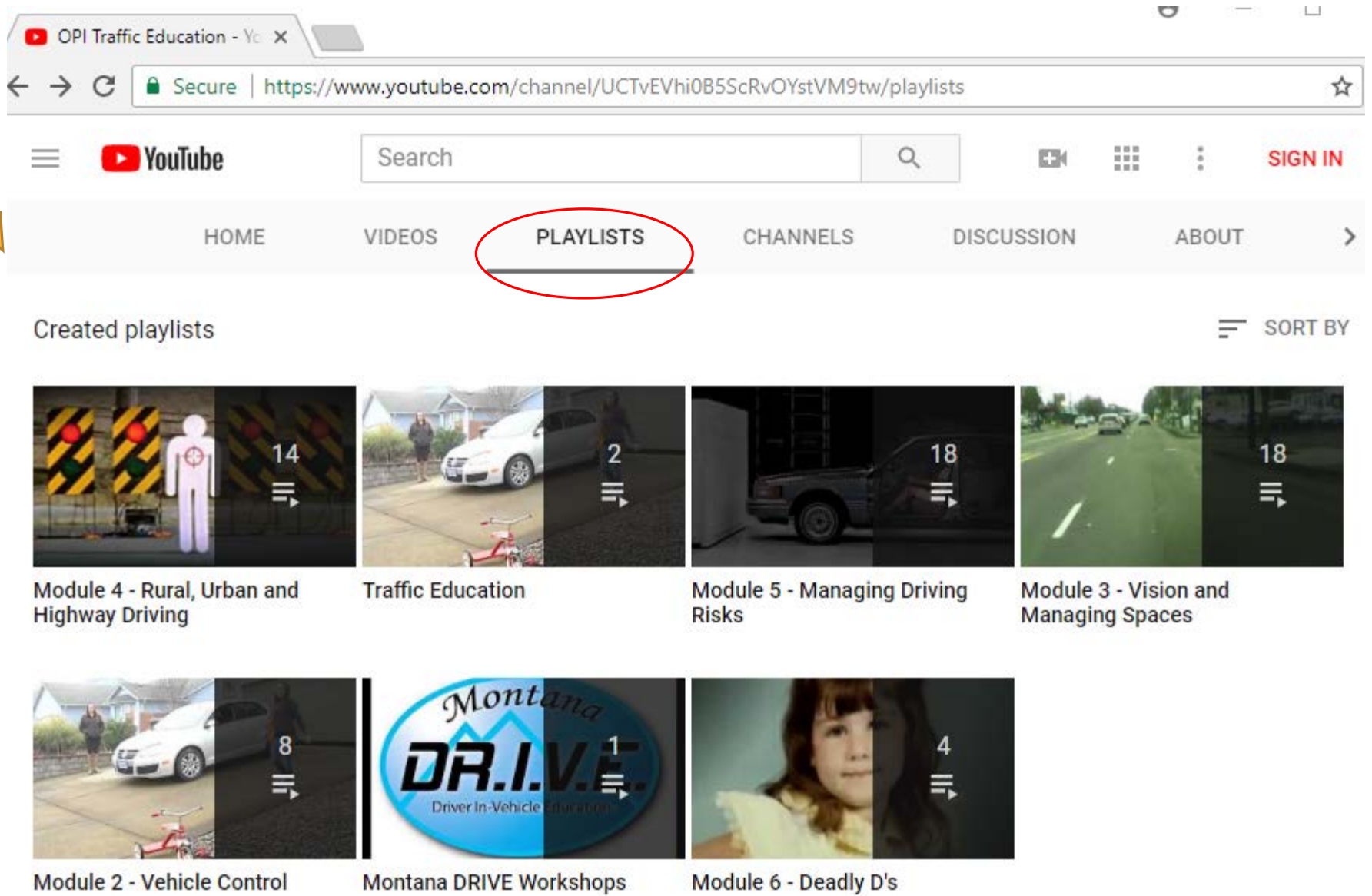
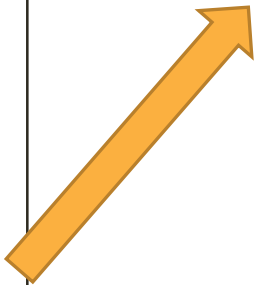
**YouTube**

[Find Traffic Education videos here!](#)

**INSTRUCTIONAL VIDEOS**

[Intersection Safety for Motorists, Bicyclists and Pedestrians](#)

Visit the new [OPI Traffic Education YouTube](#) channel! All videos that appear in curriculum modules are now in Playlists on YouTube. Videos with audio will be closed captioned.










OPI Traffic Education - YouTube

Secure | <https://www.youtube.com/channel/UCTvEVhi0B5ScRvOYstVM9tw/playlists>

YouTube Search

HOME VIDEOS **PLAYLISTS** CHANNELS DISCUSSION ABOUT

Created playlists SORT BY

 <p>Module 4 - Rural, Urban and Highway Driving</p> <p>14</p>	 <p>Traffic Education</p> <p>2</p>	 <p>Module 5 - Managing Driving Risks</p> <p>18</p>	 <p>Module 3 - Vision and Managing Spaces</p> <p>18</p>
 <p>Module 2 - Vehicle Control</p> <p>8</p>	 <p>Montana DRIVE Workshops</p> <p>1</p>	 <p>Module 6 - Deadly D's</p> <p>4</p>	



4.2-12 ODOT Cars and Curves  
8 views • 2 months ago



4.4-37 Exiting the Freeway  
1 view • 2 months ago



4.4-36 Expressways  
6 views • 2 months ago



4.3-39 Urban Driving  
5 views • 2 months ago



4.3-32 Intersection Crash  
6 views • 2 months ago



4.1-36 Red Race Car  
5 views • 2 months ago



4.1-7 Hills and Gravity  
4 views • 2 months ago



4.1-10 Stopping Distance  
13 views • 2 months ago  
CC



3.3-26 Changing Freeway Lanes  
6 views • 2 months ago



3.3-25 Changing Lanes  
3 views • 2 months ago



3.3-28 Passing  
2 views • 2 months ago



3.3-22 MDT Roundabout  
11 views • 2 months ago



3.4-10 Identify HTS Users  
2 views • 2 months ago



3.5-17 Intersection U-Turn  
4 views • 2 months ago



3.5-28 Back-In Perpendicular Park  
7 views • 2 months ago  
CC



3.5 Forward Angle Parking  
13 views • 2 months ago  
CC



3.5-12 Sequence 4 Dead End Turnaround  
7 views • 2 months ago  
CC



3.5-29 Parallel Parking  
17 views • 2 months ago  
CC



3.5-13 Y Turn Logging road  
4 views • 2 months ago



3.5-10 Left Alley Turnabout  
26 views • 2 months ago



3.2-48 Car and Truck Turning Rt  
8 views • 2 months ago



3.1-43 Dirt Cloud  
3 views • 3 months ago



3.1-33 Red Car Vehicle Control  
7 views • 3 months ago



3.1-22 Targeting Exercise  
14 views • 3 months ago



## Driver Educators

Montana's state-approved traffic education instructors are dedicated professionals who are specially trained to offer high-quality driver education and traffic safety training in more than 130 school districts. Driver education teachers use a curriculum with hands-on classroom activities as well as a minimum of six hours behind the wheel.

### Approval & Endorsement

Driver educators who have received their first approval need to continue earning traffic education credits toward their traffic education endorsement. After the first eight initial credits, a minimum of 12 additional credits need to be earned. See [Steps to Traffic Education Approval and Endorsement](#) at right for details.


Visit the [Montana State University-Northern](#) (Havre) website for more information on obtaining the required credits to maintain approval while working toward a traffic education minor.

### Renew Approval Every Five Years

All driver educators must renew their approval to teach traffic education the same year their educator license comes up for renewal. Teachers who are still working toward their endorsement must earn at least four traffic education college credits during that five-year renewal period.

**We have simplified the process for all renewals.**  
[Submit your Renewal Form online!](#)

Captcha

 I'm not a robot   
reCAPTCHA  
Privacy - Terms

Submit

### Montana Traffic Education Teacher Renewal - Online TE05 Form

Current or returning Traffic Education teachers who need to renew their approval to teach traffic education in the State of Montana must submit a TE05 form to the OPI. The form can be downloaded, filled out by hand and mailed or faxed, or simply filled out below and submitted electronically.

If you are a teacher **applying for the FIRST time** to become a traffic education teacher, please return to the [Driver Educators page](#) and follow the instructions for new approvals.

Approval to teach traffic education must be renewed with each renewal of the teacher's educator license. **SUBMIT THE TE05 FORM BEFORE SEPTEMBER 30.** Your approval to teach traffic education expires on October 1 the same year your educator license expires. *Please note: Your educator license needs to be renewed by June 30.*

We require the TE05 form so we can 1) check your driving record, 2) affirm your intention to continue teaching driver education, and 3) update your contact information.

You may submit this form anytime during your renewal year. We will approve the application when:

- Your educator license is renewed.
- Your driving record has been checked.\*
- Any required college credits earned toward your traffic educator minor have been verified by MSU-Northern, Havre.\*\*

\* If you are registered to drive in a state other than Montana, you will need to obtain a current copy of your driving record from the appropriate state agency and submit with this renewal form.

\*\* Upon request, MSU-Northern will send OPI an updated Traffic Education Program Sheet.

Contact [Fran Penner-Ray](#) (406-444-4396) or [Patti Borneman](#) (406-444-4432) with any questions you may have.



Visit the [Montana State University-Northern](#) (Havre) website for more information on obtaining the required credits to maintain approval while working toward a traffic education minor.

Earn one college credit by attending and writing a paper on the spring conference of the [MONTANA TRAFFIC EDUCATION ASSOCIATION](#).

Earn one college credit by completing a [MONTANA DRIVE WORKSHOP](#) and student-teaching the following day.

#### TE05 MONTANA TRAFFIC EDUCATION TEACHER RENEWAL

CHECK ONE

- Traffic Education Endorsement - no credits required for renewal.
- I have earned the required Traffic Education credits for renewal.
- I am in the process of earning the required Traffic Education credits for renewal.

Name

  
First Name

Last Name

Address

  
Street Address

# TRAFFIC EDUCATION TEACHERS 53% NON-RENEWAL

Should we explore an option to require 12 credits for a traffic education “certification” benchmark after which professional development renewal units could be used for renewal?

This possible 12 credit option would be an addition to the current 20 credit requirement for a Traffic Education Endorsement.

### Steps to Receive Traffic Education Approval & Endorsement

The Traffic Education Endorsement is granted when a teacher has earned at least 20 credits (12 required, 8 electives) in Traffic Education and Safety and has earned their Traffic Education Minor from MSU-Northern. **Until endorsement is earned, a teacher can receive approval to teach traffic education (renewing when their educator license renews) if they have:**

1. a current and active Montana educator license,
2. an acceptable driving record and valid driver's license, and
3. at least 8 of the required traffic education credits from MSU Northern (MSUN)

A TE05 Application for Approval as a Teacher of Traffic Education must be submitted to OPI the year the approval expires (usually the same year the educator's license needs to be renewed). At least 4 credits must be earned during each five-year renewal period. When 20 or more credits have been earned, the teacher will receive a Traffic Education Endorsement and no additional college credit is required for approval.

With an endorsement, traffic education courses must be renewed every 5 years and have an acceptable driving record to be approved to teach traffic education.

Educator licenses need to be renewed by June 30 of the renewal year. Traffic Education approval must be renewed by September 30 of the renewal year.

See also: *FAQs about Teaching Traffic Education in Montana* at the Montana Office of Public Instruction Driver Education website: <http://www.opi.mt.gov>

Montana Office of Public Instruction  
Elsie Amntzen, Superintendent  
(September 2017)

<b>8 Credits Traffic Education course work = INITIAL APPROVAL</b>	<b>+ 4 Credits Traffic Ed course work = APPROVAL</b>	<b>+ 4 Credits Traffic Ed course work = APPROVAL</b>	<b>+ 4 = 20 Credits Traffic Ed course work = ENDORSEMENT</b>
Approval to teach traffic education must be renewed when you renew your Montana educator license, usually every five years.	Approval to teach traffic education must be renewed when you renew your Montana educator license, usually every five years.	How to earn required college credits? <ul style="list-style-type: none"><li>• Complete an online or on-site traffic education course at MSUN in Havre.</li><li>• Attend the spring Montana Traffic Education conference and write a paper.</li><li>• Participate in a MT DRIVE Workshop and stay an extra day to student teach.</li></ul>	When 20 or more Traffic Education courses are completed for the Traffic Ed minor: <ul style="list-style-type: none"><li>Ask the MSUN Registrar to send a copy of your transcript to MSUN.</li><li>Your transcript and other information will be forwarded to the MSUN Certification Officer.</li><li>The MSUN Certification Officer will complete the necessary paperwork and forward it to OPI Certification to add the Traffic Education endorsement to your educator license.</li></ul>
Educator's License	5 years	5 years	5 years +

No TE RENEWAL 53%

194 TE Endorsements



# 2017 MONTANA STATE LEGISLATURE

## PASSED

HB 471 Exceed speed limit when in passing zone

HB 415 Travel in right Lane

HB 144 Generally Revise Motor Vehicle Laws amended

61-5-106 TELL = Learner License

“If the licensee is under 18 years of age, the driver supervising the licensee must be a parent or legal guardian **or with the permission of the licensee’s parent or legal guardian, a licensed driver 18 years of age or older.**”

## FAILED

SB 9 - Primary enforcement of seat belt laws

HB 580 - Primary seat belt law for minors

HB 380 - Prohibit texting while driving

SB 238 - Speeding - Doubling the fines for violating the maximum speed limit by more than 10 miles per hour.

HB 528 - Restrict use of light bars on vehicles

HB 562 - Exempt certain cell phone use from local ordinances. Vetoed by Governor

You can't beat physics. Slow Down.

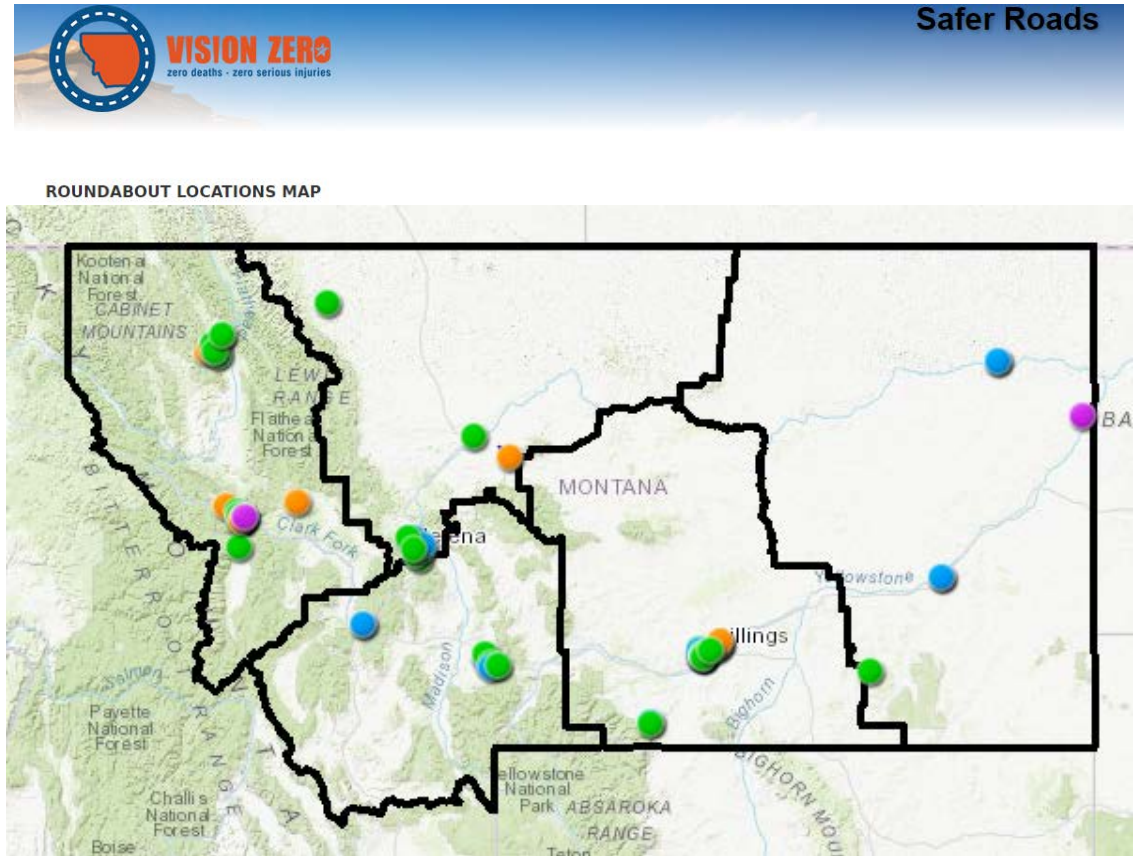


Land Transport NZ and NZ Police  
New Zealand Government

You can't beat physics. Slow Down.



# ROUNDAABOUTS



# TRAFFIC EDUCATION

Standards and Requirements for  
High School Driver Education Programs



Health Enhancement and Safety Division  
Traffic Education Unit  
Office of Public Instruction  
PO Box 202501  
Helena, MT 59620-2501  
(406) 444-4432

Revised 2017

## TRAFFIC EDUCATION DAYS AND HOURS REQUIRED PER STUDENT

25 DAYS

60 HOURS

of which BTW instruction is no less than

6 DAYS

6 HOURS

### III. MONTANA STANDARDS FOR TRAFFIC EDUCATION TEEN DRIVER EDUCATION AND TRAINING

Driving is an activity that affects the whole community. A successful program, therefore, requires the effective involvement of parents/guardians, schools, communities, and government agencies.

The purpose of the Montana Teen Driver Education and Training program is to provide structured learning and guided practice for students to acquire and demonstrate legal and safe driving skills, habits, and responsibilities.

#### A. Content Standards and Benchmarks

Benchmarks define the expectations for students' knowledge, skills, and abilities. Performance standards define the quality of student performance and describe the performance to be demonstrated. Performance level descriptors provide a picture or profile of student achievement at four performance levels: novice, nearing proficiency, proficient, and competent. Rules for content standards and benchmarks are required for curricula development, program approval, and student training.

Traffic Education Content Standards Student must:	Benchmarks - Essential Learning Expectations Upon completion of Driver Education students will:
1 <b>Laws and Highway System</b> demonstrate knowledge and understanding of the highway transportation system and the laws governing the operation of a motor vehicle.	1.1 know the laws outlined in the Montana Driver Manual; 1.2 understand the laws outlined in the Montana Driver Manual; and 1.3 consistently demonstrate knowledge and understanding by responsible adherence to highway transportation system traffic laws and control devices.
2 <b>Responsibility</b> act responsibly by consistently demonstrating a positive attitude and respect for other roadway users, by obeying laws, and make an observable commitment to safe behaviors and good decision making.	2.1 recognize the importance of making safe and responsible decisions for owning and operating a motor vehicle; 2.2 demonstrate the ability to make appropriate decisions while operating a motor vehicle; 2.3 consistently display respect for other users of the highway transportation system; and 2.4 develop positive habits and attitudes for responsible driving.

Traffic Education Content Standards Student must:	Benchmarks - Essential Learning Expectations Upon completion of Driver Education students will:
3 <b>Visual Skills</b> demonstrate and analyze the importance of proper visual skills for the safe operation of a motor vehicle.	3.1 know proper visual skills for operating a motor vehicle; 3.2 communicate and explain proper visual skills for operating a motor vehicle; 3.3 demonstrate the use of proper visual skills for operating a motor vehicle; and 3.4 develop positive habits and attitudes for consistent proper visual skills.
4 <b>Vehicle Control</b> demonstrate skill in maneuvering and controlling motor vehicles smoothly, efficiently, and safely.	4.1 demonstrate smooth operation of a motor vehicle; 4.2 develop positive habits, and attitudes for efficient, and smooth vehicle control.
5 <b>Communication</b> communicate and interact with the highway transportation system and other roadway users utilizing prescribed, effective, and safe practices.	5.1 consistently communicate intentions (i.e., use of left personal signals); 5.2 adjust their driver behavior to the high and other roadway use; 5.3 adjust communication position, and personal intentions to the highway transportation system; and 5.4 develop positive habits and attitudes for effective communication.
6 <b>Risk Management</b> demonstrate and safely apply driver risk-managing (defensive driving) strategies, behaviors, and habits, including measures to maintain distraction-free driving.	6.1 understand driver risk management; 6.2 demonstrate driver risk management; 6.3 develop positive habits and attitudes for effective driver risk management.

Traffic Education Content Standards Student must:	Benchmarks - Essential Learning Expectations Upon completion of Driver Education students will:
7 <b>Lifelong Learning</b> advocate for personal and public approaches to lifelong learning of the driving task.	7.1 identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning; 7.2 establish learning goals that are based on an understanding of one's own current and future learning needs; and 7.3 demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.
8 <b>Driving Experience</b> acquire behind-the-wheel driving experience under the supervision of a Montana approved driver education teacher.  under Montana Graduated Driver License regulations (MCA 61-5-132) students are required to obtain an additional 50 hours of driving experience under the supervision of a parent, legal guardian or other adult with a valid driver's license.	8.1 acquire at least the minimum number of behind-the-wheel hours over at least the minimum number of days, as required by law, with a Montana approved driver education teacher; and 8.2 acquire additional behind-the-wheel driving experience with their parent, legal guardian or other adult with parent permission in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).

## TE Content Standards and Benchmarks ARM 10.14.401- 409

# MONTANA DRIVER EDUCATION AND TRAINING STANDARDS AND BENCHMARKS

## **1. Laws and Highway System**

- 1.1. know the laws outlined in the Montana Driver's manual;
- 1.2. understand the laws outlined in the Montana Driver's Manual; and
- 1.3. consistently demonstrate knowledge and understanding by responsible adherence to highway transportation system traffic laws and control devices.

## **2. Responsibility**

- 2.1. recognize the importance of making safe and responsible decisions for owning and operating a motor vehicle;
- 2.2. demonstrate the ability to make appropriate decisions while operating a motor vehicle;
- 2.3. consistently display respect for other users of the highway transportation system; and
- 2.4. develop positive habits and attitudes for responsible driving.

## **3. Visual Skills**

- 3.1. know proper visual skills for operating a motor vehicle;
- 3.2. communicate and explain proper visual skills for operating a motor vehicle;
- 3.3. demonstrate the use of proper visual skills for operating a motor vehicle; and
- 3.4. develop habits and attitudes with regard to proper visual skills.

## **4. Vehicle Control**

- 4.1. demonstrate smooth, safe and efficient operation of a motor vehicle; and
- 4.2. develop positive habits and attitudes relative to safe, efficient and smooth vehicle operation.

## **5. Communication**

- 5.1. consistently communicate driving intentions (i.e., use of lights, vehicle position, and personal signals);
- 5.2. adjust driver behavior based on observation of the highway transportation system and other roadway users;
- 5.3. adjust communication (i.e., use of lights, vehicle position, and personal signals) based on observation of the highway transportation system and other users; and
- 5.4. develop positive habits and attitudes for effective communication.

## **6. Risk Management**

- 6.1. understand driver risk-management principles;
- 6.2. demonstrate driver risk-management strategies; and
- 6.3. develop positive habits and attitudes for effective driver risk-management.

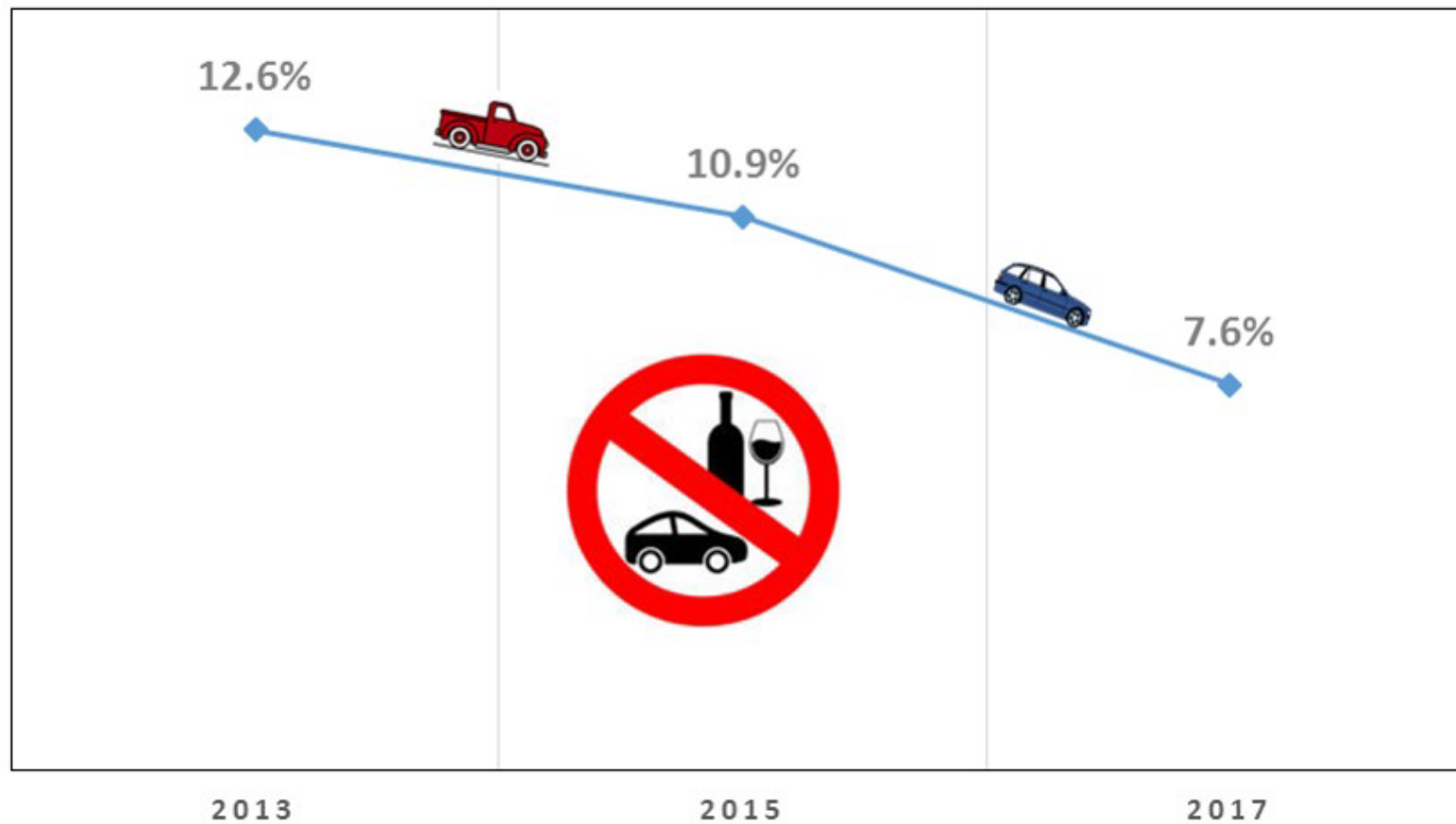
## **7. Lifelong Learning**

- 7.1. identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning;
- 7.2. establish learning goals that are based on an understanding of one's own current and future learning needs; and
- 7.3. demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.

## **8. Driving Experience**

- 8.1. acquire at least the minimum number of BTW hours over at least the minimum number of days, as required by law, with a Montana-approved driver education teacher; and
- 8.2. acquire additional behind-the-wheel driving experience with their parent, legal guardian or other adult with parent permission in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).

# MONTANA TEEN DRINKING AND DRIVING DECREASING



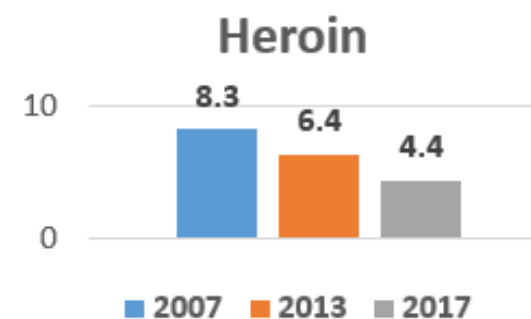
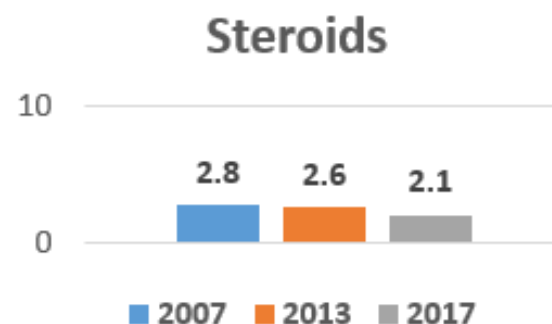
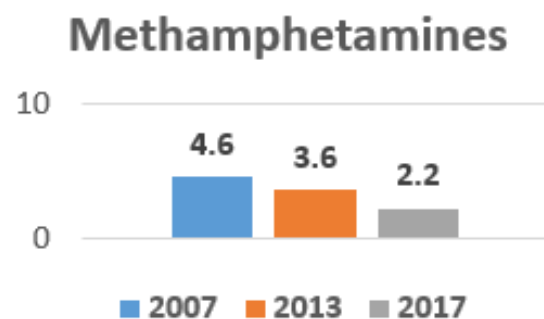
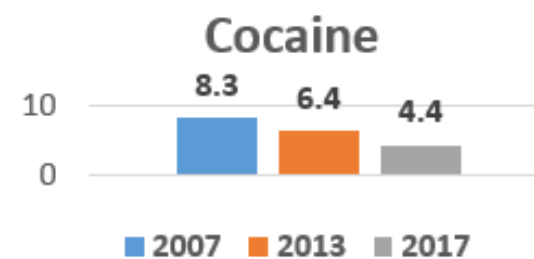
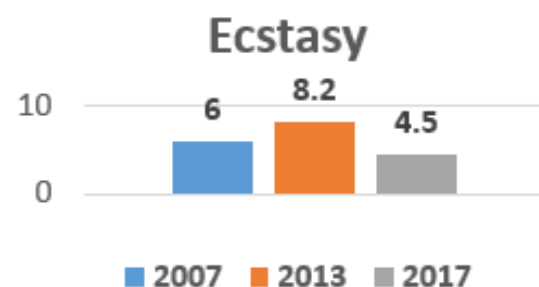
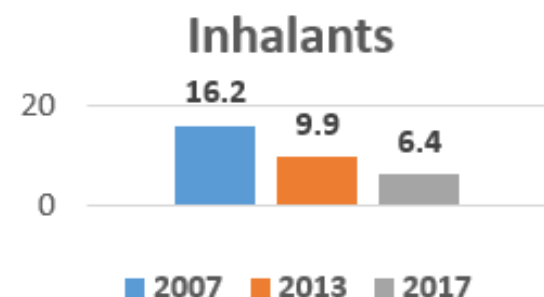
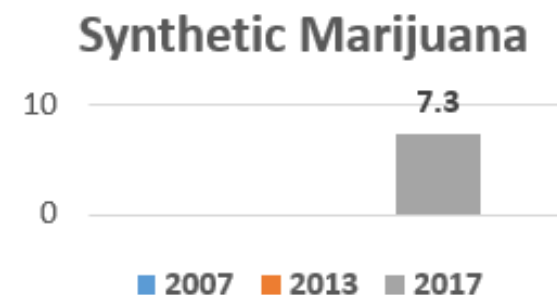
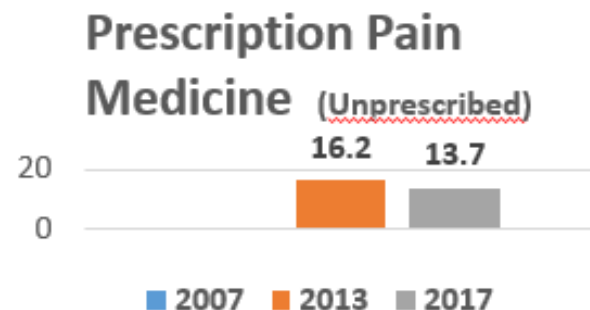
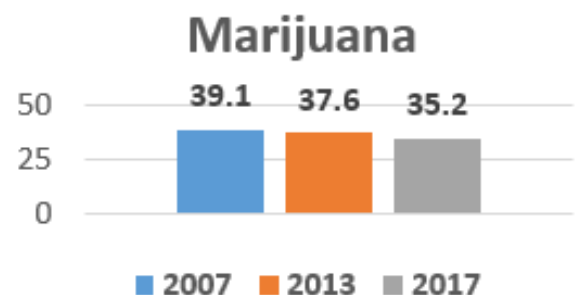


# Montana Teen Drug Use Trends

Source: Montana Youth Risk Behavior Survey Trend Report



Percentage of Montana high school students who ever used the following drugs during their lifetime:



# Synthetic Marijuana

Synthetic marijuana refers to a growing number of man-made mind-altering cannabinoid chemicals sprayed on dried, shredded plant material or vaporized to get high.

The effects of synthetic cannabinoids can be unpredictable and severe or even life-threatening.

## False Advertising

Synthetic cannabinoid products are often labeled "not for human consumption." Labels also often claim that they contain "natural" material taken from a variety of plants. However, the only parts of these products that are natural are the dried plant materials. Chemical tests show that the active, mind-altering ingredients are cannabinoid compounds made in laboratories.



Also called:

"K2," "Spice,"

"fake weed,"

"King Kong,"

"Yucatan Fire,"

"Skunk,"

"Moon Rocks

# ALCOHOL & DRUGS RESEARCH SITES

Office of Public Instruction: [Youth Risk Behavior Survey](#)

Montana Department of Transportation - [Vision Zero](#)

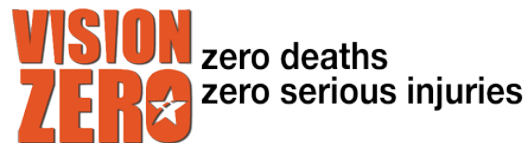
National Institute on Drug Abuse for Teens -  
<http://teens.drugabuse.gov/>

Alcohol Screening – [Tips for Teens: The Truth about Alcohol](#)

Centers for Disease Control - [Alcohol and Public Health](#)

Mothers Against Drunk Driving – [Safe Roads Warm Hearts](#)

NHTSA – [Drunk Driving](#)





# HOW DO EMOTIONS AFFECT YOUR DRIVING?



*Anger   Anxiety   Joy & Happiness   Fear   Hate   Grief   Love*

# WHO ARE THE AGGRESSIVE DRIVERS?



Consider anger, patience, competing and punishing.

# CRASH PREVENTION TECHNOLOGY

Self-driving cars\* are designed to assist drivers with specific tasks in *limited* environments.

Where do they work?

When do they fail?

\*skilled & attentive drivers still required



Tesla Superchargers in West Yellowstone, MT, 2018  
Electric Car Charging Stations



# RUMBLE STRIPS

An early warning system to reduce road departure crashes.



Center line rumble strip photo source:  
Transportation Research Board



Stay alert!

Do not panic.

Stay in your travel lane.

# ADAPTIVE CRUISE CONTROL (ACC)

## How should you use ACC?

Accelerate to desired speed.  
Turn ACC on.

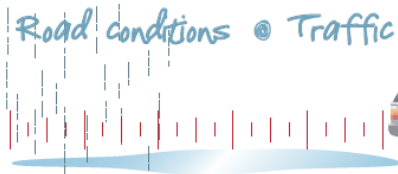


Tell ACC how close you want to be to the vehicle ahead of you.



Set a bigger gap in poor weather or bad driving conditions.

Visibility issues • Weather • Road conditions • Traffic mix







# VALIDATIONS TEDRS STUDENT LISTS

## AGE 14.5 AND SUCCESSFUL COMPLETION AGE 16

\*\*\* Students must be at least 14.5 years old to be issued a Learner License.

\*\* Learner Licenses are no longer valid for students under age 16 who do not successfully complete the course.

Date Course Started	TEP Issue Date	Date Learner License Issued	Waive Knowledge Test	Date Course Completed	Successful Completion	More Than 50%	Waive Driving Test		
05/31/2016	06/07/2016	***	No	08/15/2016	Yes	Yes	Yes	<a href="#">Edit</a>	<a href="#">Delete</a>
05/31/2016	06/07/2016	**	No	08/15/2016	No	Yes	No	<a href="#">Edit</a>	<a href="#">Delete</a>
05/31/2016	06/07/2016	06/23/2016	Yes	08/15/2016	Yes	Yes	Yes	<a href="#">Edit</a>	<a href="#">Delete</a>
05/31/2016	06/07/2016	06/10/2016	Yes	08/15/2016	Yes	Yes	No	<a href="#">Edit</a>	<a href="#">Delete</a>

# Plan ahead for the GDL Restricted License

Make your appointment **EARLY** to get the day and time you want.

## Find your Driver Exam Station

ON THE INTERNET:

<http://www.dojmt.gov/driving>

ON THE PHONE:

1 (866) 450-8034

MAKE AN APPOINTMENT SO  
YOU WON'T HAVE TO TAKE A  
NUMBER & WAIT IN LINE.

You can also call the MVD  
Customer Care Center at  
(406) 444-3933 or toll-free  
(866) 450-8034.

Don't wait ... visit the Appointment Scheduling site at:

<https://dojmt.gov/driving/appointments/>

Select Testing "Driver Ed" and then one of three choices depending on your situation:

- **Driver Ed Written Test** – teen needs a learner license.
- **Driver Ed Road Test** – teen wasn't waived on road test and needs to take the road test.
- **Driver Ed Waived** – teen was waived on all tests during driver ed (but might get chosen at random to take the road test again.)

Driver exam stations **REQUIRE** scheduled appointments for written and road tests.

**KEEPING YOUR TEEN DRIVER SAFE**

### GDL: Graduated Driver Licensing in Montana

**STEP 1 LEARNER LICENSE**  
**WHEN:** Starts with the Learner License obtained in a state-approved driver education program no earlier than age 14½ or with a learner license without driver education at age 16 or older.  
**HOW LONG:** One year.  
**Supervised driving:** Is for a minimum of 40 hours and 10 hours - 10 hours must be at night. Practice in varied weather, traffic, and road conditions.  
**CONDITIONS: Seat belt use required:** Each occupant must wear a seat belt. The driver must remain free from traffic violations and alcohol/drug offenses.

**STEP 2 GDL RESTRICTED LICENSE**  
**WHEN:** Teens may apply to drive independently after successful completion of Step 1, with parent/guardian certification of 30 hours of supervised driving practice, and no traffic violations and alcohol/drug offenses.  
**HOW LONG:** One year or when driver reaches age 18.  
**CONDITIONS: Seat belt use required:** Each occupant must wear a seat belt.  
**Curfew from 11 pm to 5 am:** Darkness increases crash risk, so night driving is **not allowed** between 11:00 p.m. and 5:00 a.m., unless travel is for school, church, work, or farm-related activities.  
**Limit passengers:** For the first six months may have only one passenger; for the second six months may have up to three passengers. Others allowed if passengers are family members or the teen is being supervised by a licensed adult driver.

**STEP 3 FULL PRIVILEGE DRIVER LICENSE**  
**WHEN:** Upon successful completion of Steps 1 and 2 or when driver reaches age 18.  
**Montana's GRADUATED DRIVER LICENSING (GDL)** law (MCA 61-3-301) is a three-step program that reduces the risk while new drivers under age 18 develop and improve their driving skills. Teens still get to drive - with supervision - and gradually gain experience to begin driving on their own, but with restrictions on night driving and passengers.  
Young drivers face the highest crash risk in darkness and each teen passenger doubles the crash risk. Safety research is clear that newly licensed drivers should start driving with no young passengers.  
Learning to drive is a complex, ongoing process that requires responsibility and thousands of miles of practice to develop competence, skill, and judgment. Just like with sports and music, good habits and abilities grow through experience and good coaching.  
After teens have their full privilege license, parents should continue to drive with their teen, monitor, model, and enforce the rules, and encourage safe driving habits.

**Penalties—GDL Law Violations**  
**First Offense:** Not less than 20 hours or more than 60 hours of community service.  
**Second Offense:** Suspension of restricted driver license for six months.

For more GDL information and resources, visit [www.dojmt.gov](http://www.dojmt.gov) or call the Traffic Education Office at (406) 444-4432.

**Is your teen ready for a solo license?**  
Plan ahead to apply for the GDL Restricted License

Make your appointment **EARLY** to get the day and time you want.

Visit the Appointment Scheduling site at: <https://dojmt.gov/driving/appointments/>

Select Testing "Driver Ed" and then one of three choices depending on your situation:

- Driver Ed Written Test - teen does not have a learner license and needs to take the written test.
- Driver Ed Road Test - teen wasn't waived on road test in driver education and needs the driving test.
- Driver Ed Waived - teen was waived on all tests during driver education that might get chosen at random to take the road test again.

You will need to sign a GDL Parent/Legal Guardian Certification that your teen has completed at least six months and 50 hours of supervised practice behind the wheel (10 hours at night) and has no alcohol, drug or traffic violations.

**At the Driver License Station ...**

Arrive on time! Teens who take driver education and pass the road test might be one of the 10% selected randomly to take the test again.

Bring with you:

- CERTIFIED BIRTH CERTIFICATE (not a copy)
- SOCIAL SECURITY CARD (not a copy)
- Cancelled piece of mail showing your name and Montana residence address (not a PO box)
- Registration, if you need them.
- Parent/Legal guardian to SIGN CONSENT
- Driving PRACTICE LOG showing hours driven







Driver License Stations require TWO forms of identification. The list of additional documents which are accepted at Driver License Stations can be found at <https://dojmt.gov/driving>.

Contact DMV's traffic education program for information on the Graduated Licensing Law and other family resources to encourage safe teen driving skills and habits: <http://dot.mt.gov/teentest/>

ALWAYS DRIVE RESTED AND ALERT



# HOW MUCH SLEEP DO YOU NEED?

Infants	Toddlers	Preschoolers	School-age children	Teenagers	Adults
					
<b>12-15 hours</b>	<b>11-14 hours</b>	<b>10-13 hours</b>	<b>9-11 hours</b>	<b>8-10 hours</b>	<b>7-9 hours</b>

Sleep debt is the difference between the amount of sleep you need and the amount you actually get.



## STATE OUTREACH PROJECT: VISION ZERO



**51%**

of Montana high school students always wear their seat belt.

2017 Montana Youth Risk Behavior Survey

**67%**

of Montana students in grades 11 & 12 report that they texted or emailed at least once while driving in the last 30 days.

2017 Montana Youth Risk Behavior Survey

**THE MOST DANGEROUS**

state in the United States for teen drivers is Montana.

carinsurance.com

**NUMBER 1**

Car crashes are the leading cause of death among American Teens.

**58%**

of Montana teen traffic fatalities from 2011-2015 were not wearing their seat belt.

mdt.mt.gov

### GRANTS AVAILABLE TO DESIGN AND IMPLEMENT PROGRAMS:

The Montana Department of Transportation (MDT), Ford Driving Skills and Montana Family Career and Community Leaders of America (FCCLA) are partnering together to promote traffic safety by awarding grants to chapters who plan and carry out projects that help them and their peers make informed, responsible decisions.



*Amount:* Up to \$1750

*Application due:* November 1

## Vision Zero FCCLA Awards 2018

1. \$2,500 North Star
2. \$1,500 Garfield Co.
3. \$1,000 Three Forks



# VISION ZERO PEER-TO PEER AND FCCLA (FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA )

## Sixteen FCCLA projects included:

- Pat Goldhan and BuckleUpBlue4Lauryn
- Impact Teen Drivers
- Law Enforcement and Traffic Safety Fairs
- Obstacle course and drunk goggles
- Buckle-Up Pledge Banners
- Radio PSAs
- Chinese Fire Drill Buckle Up race



85,653

PEOPLE INDIRECTLY  
REACHED VIA PROMOTIONAL  
EFFORTS



# FCCLA TRAFFIC SAFETY PROJECTS



FACTS Module 2

**Who do YOU buckle up for?**  
North Star FCCLA



Vision Zero Fair  
Beaverhead FCCLA



Traffic Safety Fair  
Plentywood FCCLA



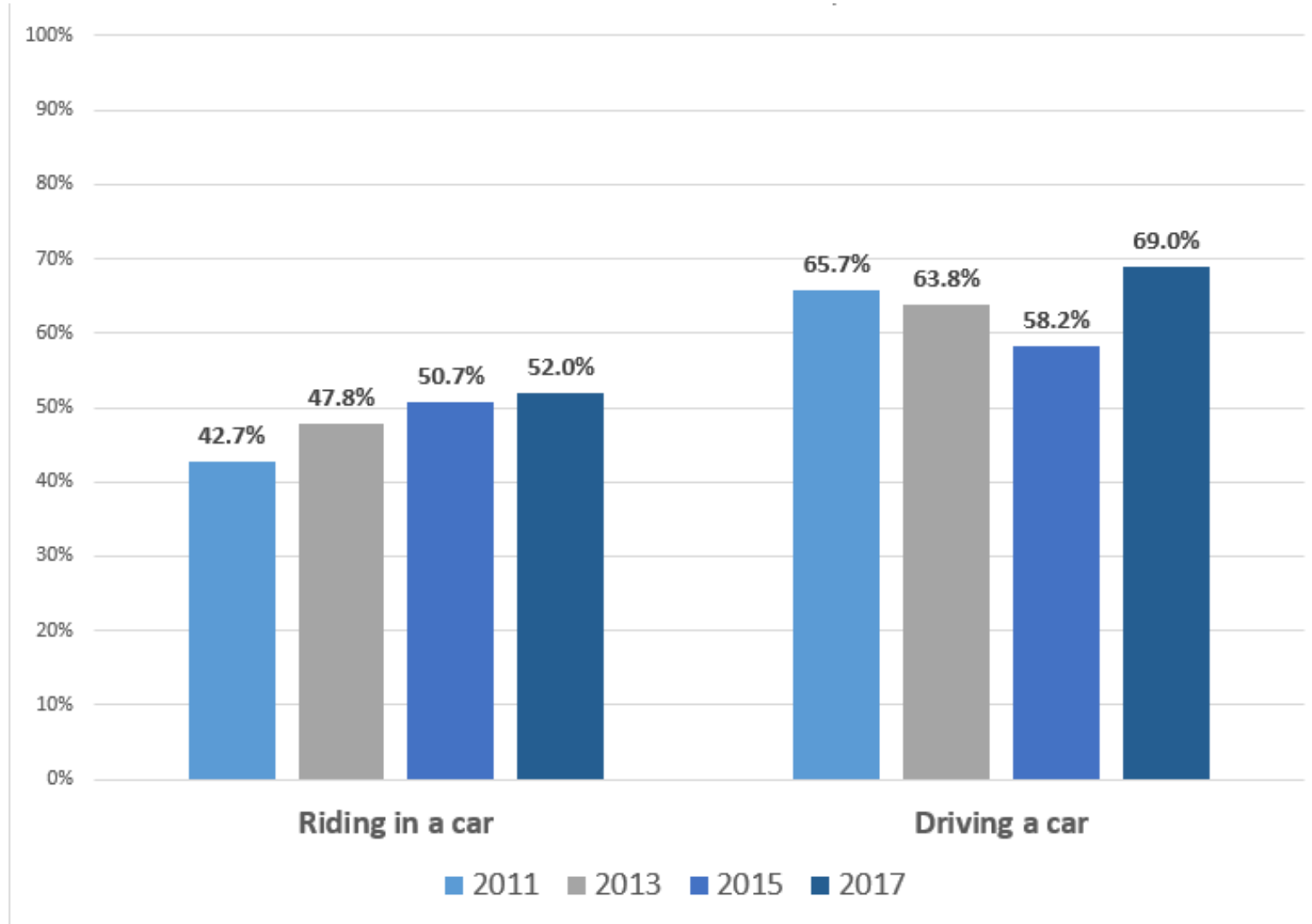
# #BuckleUpBlue4Lauryln





# MONTANA YOUTH RISK BEHAVIOR SURVEY (YRBS)

## ALWAYS WORE A SEAT BELT



# INCREASING SEAT BELT USE



**VISION ZERO**  
zero deaths · zero serious injuries

**Safer People**

## **Buckle Up: Saved by the Belt Award Program**

### **Saved by the Belt Award Program Documents**

[Saved by the Belt Nomination Form](#)

[Saved by the Belt Procedure](#)

[Consent Form](#)

### **Saved by the Belt Survivor Stories**

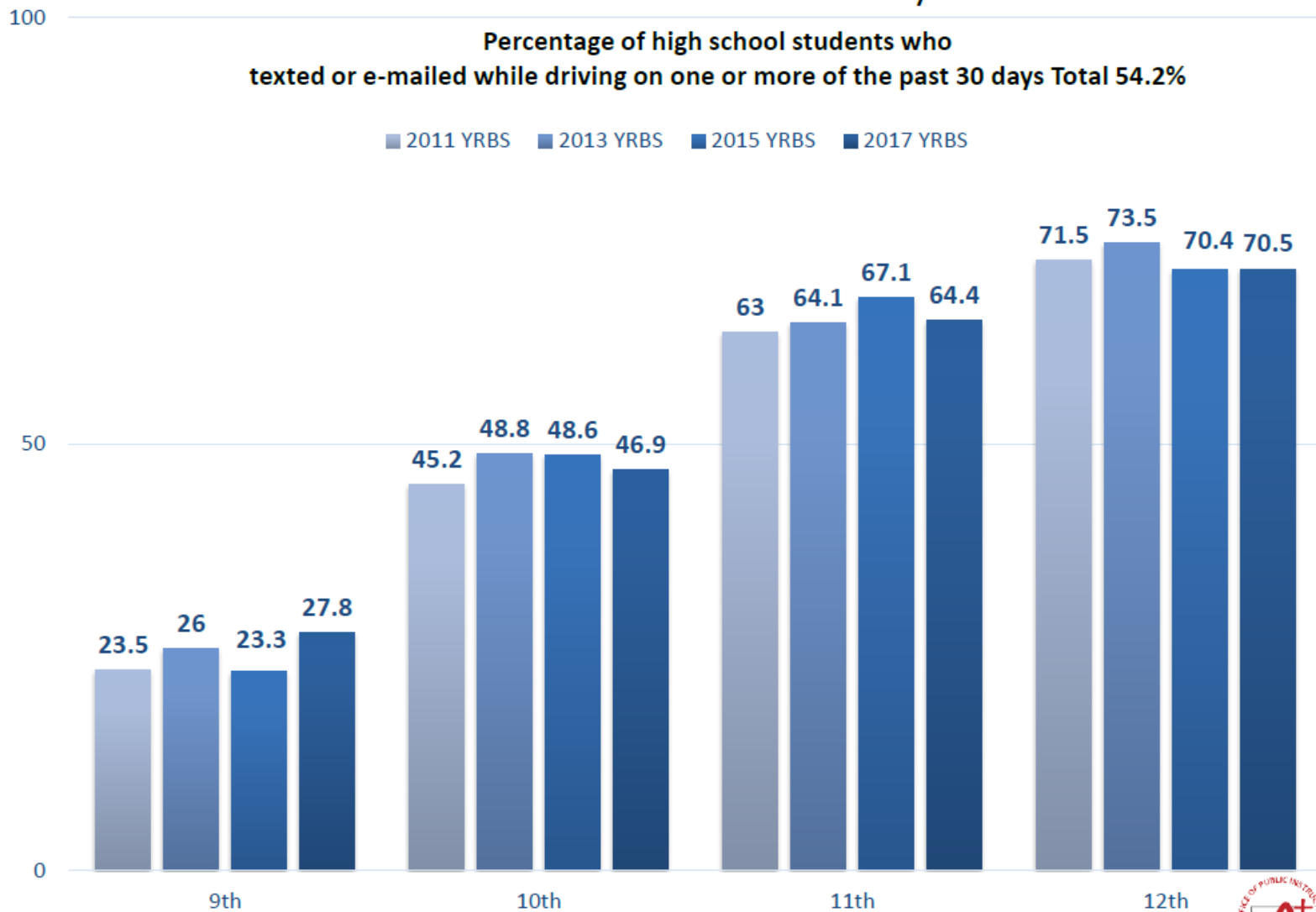
Don't take our word for it, read about or view videos of people who survived a crash because they buckled up.



<http://www.mdt.mt.gov/visionzero/people/buckleup/saved.shtml>

# Texting While Driving

## Montana Youth Risk Behavior Survey 2017



Montana Youth Risk Behavior Survey (YRBS) 2011, 2013, 2015 and 2017 Results  
Note: This graph contains weighted results



**“It Was Just...”**

**It was just a quick call**

**It was just a short trip**

**It was just one drink**

**It was just a picture**

**It was just an email**

**It was just a glance**

**It was just a text**

**It was just a bite**

**‘Just’ is all  
it takes**

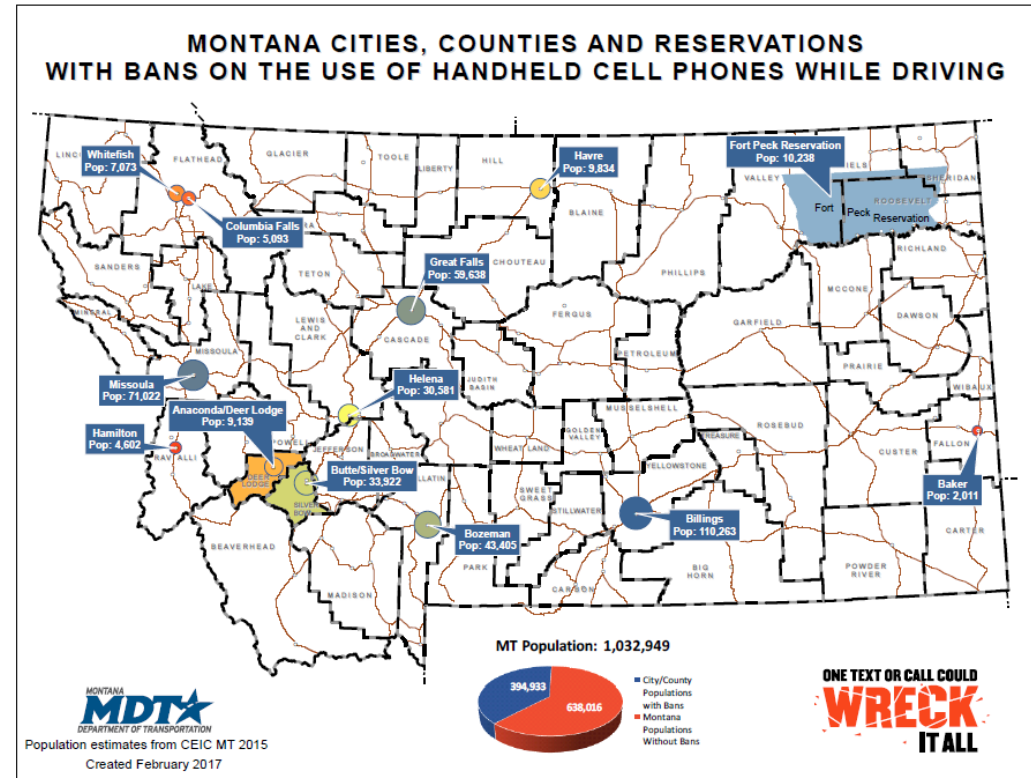
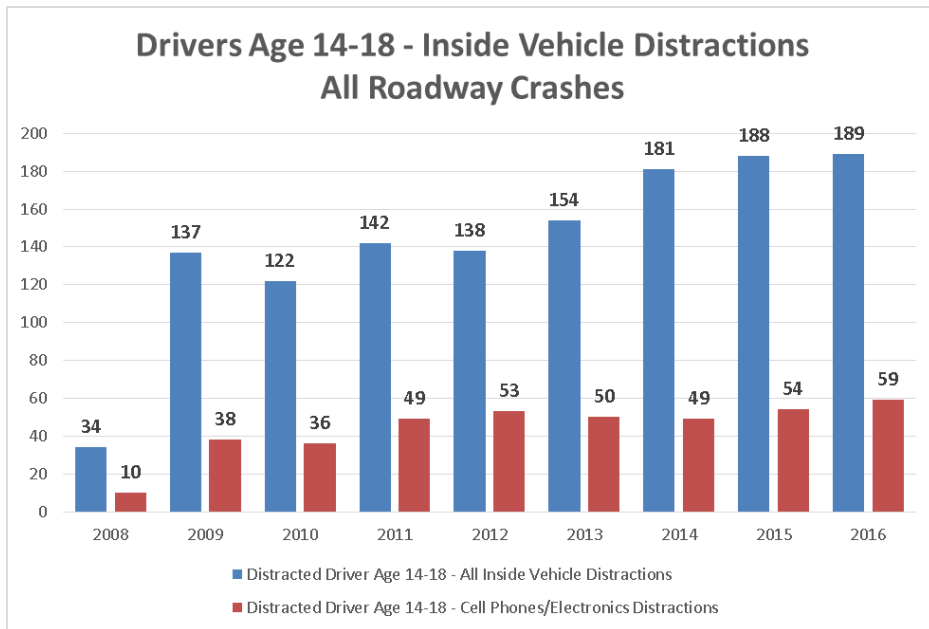
**GET YOUR FREE MATERIALS AT:**

[nsc.org/justdrive](https://nsc.org/justdrive)

# DISTRACTED CRASHES IN MONTANA



STOPTEXTSSTOPWRECKS.ORG



Montana students brought the first local texting-while-driving bans to their towns.

# CRITICAL TRAINING NEEDS: AIR, LAND AND SEA



- June 2017. Navy guided missile destroyer *USS Fitzgerald* collided with cargo ship off coast of Japan. Seven sailors died.
- August 2017 *USS John S. McCain* collided with merchant vessel near Straits of Malacca. Ten sailors died.
- U.S. Navy investigation findings: “The crew was unprepared for the situation in which they found themselves through a **lack of preparation**, **ineffective command and control**, and **deficiencies in training** and preparations for navigation.”

\$367 million repair cost estimate *USS Fitzgerald*

# CRITICAL EXPERIENCE AVERTS PLANE CRASH

*Experience matters!*



Captain Shults in 1992 with an F/A-18 Hornet, the twin-engine supersonic fighter jet and bomber she flew. She was one of the first women to fly Navy tactical aircraft.

Credit: Thomas P. Milne/U.S. Navy, via Associated Press

On April 17, 2018, Capt. Tammie Jo Shults was the Southwest Airlines pilot climbing toward cruising altitude at 30,000 ft., when the left engine exploded about 20 minutes after takeoff from New York.

In the cockpit, Captain Shults remained calm as she steadied the aircraft, reassured 144 frightened passengers, and landed the plane safely 40 minutes later.

Captain Shults, 56, was in control. She learned to fly as one of the first female fighter pilots in the Navy **three decades ago**, piloting the F/A-18 Hornet in an era when women were barred from combat missions.



OPI MONTANA DRIVE SUMMER WORKSHOPS  
ON TRACK IN LEWISTOWN SINCE 1979

[montanadrive.mt.gov](http://montanadrive.mt.gov) – Register Now





- Montana DRIVE one-day summer workshops in Lewistown
- Drivers practice vehicle control skills behind-the-wheel with our professional instructors to keep their vehicle in balance and respond safely to driving risks.
- State Farm Insurance grants support teen Montana DRIVE teen scholarships in July.





**Buckle Up  
Next Million Miles**

